

Scroll of Learning

Mr. Trammelle's Third Grade Class

Marking Period 1

August 21, 2013

- *What a day! We began practicing being good listeners. We learned a lot of information about third grade and lots of procedures. We practiced many skills to help us be prepared for a fun year in third grade!*

August 22, 2013

- *We had a lot of learning to do today! We shopped for books and shared our reading interests. We also got to explore the technology we would use in our classroom. It was a lot of fun!*

August 23, 2013

- *We interviewed our partner for our Trammelle-Wood Walk of Fame*
- *In reading we discussed Daily 5 and C.A.F.E.*
- *We wrote about a famous piece of art - Dali's Melting Clocks*
- *In math we discussed Daily 5 and C.A.F.E.*
- *We did a close reading of the 8 Math Practices*

August 26, 2013

- *We reviewed the short vowel sounds and practiced making words*
- *We had our first class meeting where we established norms, rules, PAWs rewards, and learned about our responsibilities for classroom jobs*
- *We practiced a modified lock down and a lock down*
- *We practiced read to self of daily 5*
- *We had a fire drill too!*
- *We practiced math by myself of daily 5 - Number of the Day*

August 27, 2013

- *We read words with blends and created words with blends*
- *When reading a new text - read the title, read the pictures, think about what you are going to read*
- *We reviewed the 8 Math Practices*
- *We did Math by Myself - Roll and Tally to Make Ten (We had to end early because*

we were not following directions)

- We did Math with Someone - Place Value Attack!*
- Many of us prevented the learning of others ☹*

August 28, 2013

- We worked on Reading with Technology and used computers and iPads*
- We practiced Read to Self and did the Stop and Draw Prediction Strategy*
- Bronson and Mr. Trammelle fought because he does not know how to stop yelling out - "It's my thing."*
- We learned a Math with Someone game - Domino Rally*
- We did a Math by Myself activity - Lego Facts*
- We practiced Math with Technology - using computers, iPads, and calculators*

August 29, 2013

- We began reading a Fantasy Chapter Book - The Castle in the Attic*
- We took a Place Value Quiz to show what we know*

August 30, 2013

- We learned about Word Work - work on spelling words we know and new words*
- We practiced 'Shelter in Place' and 'Duck, Cover, and Hold' - drills we use in case of emergency weather*
- During our class meeting Wrap Up - We reviewed the rules, norms, and PAWS rewards as well as read a book, Baloney, about the importance of telling the truth*
- We practiced Math Work - we explored math manipulatives and took a guess as to how they would help us learn and practice math*
- We also wrote our first parent letter home!*

September 3, 2013

- We learned our final Daily 5 activities - Zach*
- We had a writing test where we wrote a true story about ourselves - Ayden*
- We had a game show practicing writing sentences between the boys and girls - Safiya*
- We have a new bathroom log - Bronson*

September 4, 2013

- Today we wrote an opinion piece to show what we know about writing opinions*
- We practiced Reading Daily 5 for 20 minutes of stamina!*
- We reviewed what we knew about place value - models, numerals, in words, in*

expanded form

- *We practiced Math Daily 5 for 20 minutes of perseverance!*
- *We didn't do a very good job of listening and following our Third Grade Learning Norms*
- *Skyler was awarded 'Head of the Class' for this week - Helping others and always using her heart*

September 5, 2013

- *Kaylyn - We learned how to do science - used our senses (except taste) to make observations*
- *Nubia - We practiced writing letters in cursive - k, l, h, e, b, f*
- *LaRon - We did Math Daily 5 - I learned about Place Value on 10 Marks*

September 6, 2013

- *Today is Pay Day!*
- *Drew - We did our first math fact test*
- *Jaylee - We practiced writing in cursive - i, j, p*
- *Porsha - We read a Math Fable which taught us a lesson - If you wait, something good will happen*

September 9, 2013

- *We earned a Wii Dance Party for having 10 days of no referrals for the school!*
- *Nubia - We now have a schedule for Reading Daily 5*
- *Bronson - We typed up questions about Chapter 2 of The Castle in the Attic*
- *Aspen - We worked on how to round numbers using a process*
- *We learned about our Word Journeys and our Spelling Test*

September 10, 2013

- *We had to practice the correct way to act in the classroom and hallways today for recess. Because we did such a great job, we earned 10 minutes of free time.*
- *We practiced working with homophones - words that begin with the same sounds and words that end with the same sound*
- *We discussed qualities of a 'Good Citizen,' and character traits - words that describe people*
- *STEM - We made hypothesis for how we think sound travels to our ears and what some of our sound vocabulary words mean*

September 11, 2013

- *Fun Fact - Kids who play video games have better memory*
- *We practiced our cursive letters - s, r, t, u, w*
- *Wii Dance Party - wait until you see the pictures*
- *We learned about the Twin Towers - facts from watching a video, a close reading of a text about September 11, and then we used the Engineer Design Process to design a tower using place value*

September 12, 2013

- *Today we practiced with closed syllable words and followed a pattern to write sentences using those type of words*
- *We learned about the Elements of Mythology and completed a Close Reading about Greek Mythology*
- *We did a Roller Coaster Brain Break! - That was fun!*
- *We did 25 minutes of Reading Daily 5 Stamina!*
- *We worked with our Sound Tubs and tried to figure out properties of sound*
- *We did 30 minutes of Math Daily 5 Perseverance!*

September 13, 2013

- *Today we learned about how to use a dictionary to look up words*
- *We read a familiar fairy tale from a different point of view*
- *We learned the six rules of capitalization*
- *We didn't do so well this week in the cafeteria :(*
- *We practiced +1, +2, -1, and -2 facts and took quick checks on all of these*
- *We practiced fact games at our level, did math daily 5 and wrote in our parent journals*

September 16, 2013

- *Juan - We learned about what to expect for MAPs testing*
- *Summer - We practiced map skills using Main Idea and Details*
- *Joel - We have a spelling test on Friday*
- *Ja'Aliyah - We read two different versions of Cinderella - Dinorella and Cinderella was So Annoying - We compared and contrasted them*
- *Bronson - We learned that nouns aren't just persons, places and things but there are Common Nouns, Proper Nouns, and Idea Nouns*

September 17, 2013

- Jonathan - We took our first MAP Math Test
- Zach - We watched a video about writing - Lucy Calkins told us that our writing is Gold!
- Aliyah - We used place value to figure out when Hagerstown was founded - 1762
- Aspen - We read Trust Me, Jack's Beanstalk Stinks as told by The Giant and looked for homophones

September 18, 2013

- Today we practiced cursive writing and listened to a different point of view story - Seriously, Red Riding Hood was Rotten
- We also practiced analyzing characters actions with the Chinese version of Lon Po Po
- We designed maps of our room, house, classroom or our favorite place in Hagerstown
- We took our MAP Reading assessment today

September 19, 2013

- Drew - I learned in Science that sound is a steady beat - keeps a rhythm
- Daliana - We read different versions of The Three Little Pigs and answered a question on MBC
- Jamel - I learned that tension means vibration
- Porsha - Rubber bands make a vibration and if you drop a coin on the floor it makes a sound too

September 20, 2013

- Today we took our first spelling test - we had 17 friends move on to their next goal!
- We discussed verbs and how they change by adding endings -ing and -ed
- We practice our fact level and took our monthly test on our facts

September 23, 2013

- Bronson - Corn is in almost all food
- LaRon - We did Read to Self in the morning
- Aliyah - We went out to recess and saw all kinds of animals. Aspen's mom had her hand in the cows mouth!

September 24, 2013

- Jonathan - We learned about Venn Diagrams. We use them to compare and contrast things
- Kaylyn - We tested which foods had fats and which foods did not have fats

- *Austin - Buildings are built for certain reasons and out of certain materials*

September 25, 2013

- *We took our MAPS Language Test on the computer*
- *We practiced subjects and predicates of sentences*
- *We tried to do a Google Docs - it wasn't a great experience :/*
- *We took a Place Value Test to show Mr. Trammelle how smart we have grown!*
- *We practiced various math skills at Math Daily 5*

September 26, 2013

- *We focused on Myths and there elements*
- *We did the Brain Break - The Fox Says*
- *We had our first Guidance Lesson*
- *We reviewed how to put numbers in order from least to greatest - we used The Building Quiz heights*
- *We then listened to the story The Big Orange Splot! - We took our building design from the other day and decorated it to show our dreams*

September 27, 2013

- *Zach - We chose a topic that we wanted to learn about*
- *Kaylyn - We did Fact Friday*
- *LaRon - We read Swimmy; so we could learn the importance of working as a team*
- *Mr. Trammelle - We learned how to do research on the computers*
- *Mr. Trammelle - We learned about Open and Closed questions*

September 30, 2013

Reading Foundational Skills

- *We learned three ways to count syllables*
- *We learned that there are 10 Pattern Rules for Syllables*

Reading Informational Texts

- *We learned that Texts have a Structure - Description, Sequential, Compare and Contrast, Cause and Effect, Problem and Solution*
- *We worked with our Sound Tubs to discover more vocabulary words*

Writers Workshop

- *We learned that ideas for writing come from four places - Wonder ,Observe, Imagination, and Memory*

Math - Place Value Addition

- *We discovered the process for adding a three digit number and another three digit number*

October 1, 2013

Reading Foundational Skills

- *Received our Cursive Letter Books*
- *Aspen - We got dictionaries from the Rotary Club*

Reading Fictional Texts

- *LaRon - Before you read, think about what you already know about the book, or that type of book*

Writers Workshop

- *Jonathan - On IXL we worked on subject and predicate*
 - *Bronson - We chose one of our ideas and began writing about it*
- Math*
- *Jaylee - We learned the process for subtracting three digit numbers*

October 2, 2013

Reading Foundational Skills

- *We worked on root words and suffixes - we had to determine the meaning of the root word, the suffix, and what it meant put together*

Reading Informational Texts

- *We focused on print features - table of contents, glossary, index, preface, appendix, pronunciation guides*
- *We also learned some Land Forms and Water Forms on Earth*

Writers Workshop

- *We focused on how our writing should be organized*
 - *We created a title and good lead for our fairytale, myth, or folktale we are writing*
- Math*
- *We practiced the process for telling time using an analog clock*

October 3, 2013

Reading Foundational Skills

- *Today we looked at homophones with suffixes and determined there meanings*

Reading Literary Texts

- *We showed what we have learned about characters, point of views, and finding evidence in texts*

Writers Workshop

- *We focused on how our voice should be a part of our writing*
Math
- *We practiced the process for determining elapsed time*

October 4, 2013

Spelling Test

- *We took our second spelling test today!*

Reading Informational Texts

- *We focused on text features - illustrations*
- *We decided how they helped us or if we added them, what type would help us*
Writers Workshop

- *We were disrespectful and had to miss our lesson*

Math

- *Fact Friday - We practiced Doubles +1 and Doubles -1*

October 7, 2013

Field Trip to Outdoor School

- *Started off with a Tornado Warning*
- *We learned about erosion*
- *We learned about the Chesapeake Watershed*
- *We discussed pollution*
- *We learned about the Water Cycle*

October 8, 2013

- *We learned about multiplication visual strategies*

October 9, 2013

Reading Foundational Skills

- *We practiced words with e-drop and added the suffixes -ed and -ing*

Reading Informational Texts

- *We look at Organizational Aids in texts (bold print, italics, headings, etc.)*
- *We read about 'Growing a Kitchen Garden' and completed a close reading and question sort*
- *We planted Sage and we are going to record daily how tall it grows, how much water we put in, and any other observations*

Math

- *We reviewed Drawing Pictures to solve multiplication and division problems*

October 10, 2013

Foundational Skills

- *Aspen - We looked up homophones for there number of syllables and part of speech*

Reading Literature

- *Dijon (with help)- When we read a fictional text, think of a key event and determine how the character looks and acts at that part of the story*

Writers Workshop

- *Juan (with help)- We learned about different types of verbs and then identified the verbs in our own writing*

Math

- *Sydney (with help) - We learned about the repeated addition strategy for multiplication and the repeated subtraction strategy for division*

October 11, 2013

- *Porsha - We did Reading Daily 5 with a focus on text features - graphic aids (diagrams, charts, graphs, etc.)*

- *Bronson - We went on a Scavenger Hunt (www.letsmove.gov) and learned about being a healthy kid*

- *Nubia - Fact Friday - Inside Doubles*

October 14, 2013

Columbus Day

- *Focused on Columbus's character traits - actions and how he looked in illustrations*

STEM Lesson

- *Science - Sink and Float*
- *Technology - Safari and Internet resources*
- *Engineer - Constructing a boat out of different building materials*
- *Math - Place Value, Addition and Subtraction Strategies, Multiplication facts*

October 15, 2013

- *Synonym and Antonym practice/review*

Subject - Verb Agreement

- *If the subject is singular - the verb will end with -s or -es*
- *If the subject is plural - the verb will not end with -s or -es*

Writers Workshop

- *Close read the rubric for our letters to Mrs. Obama so we know what is being asked*

of us

- *Close read a text of our choice and completed Reading Daily 5*
- *Discussed why we need to close read*
Multiplication and Division Visual Strategies
- *We learned the Array Model for Multiplication*
- *We learned the Sharing Strategy for Division*
- *We practiced these skills at Math Daily 5*

October 16, 2013

- *Substitute*

October 17, 2013

- *Substitute*

October 21, 2013

- *We reviewed what plural nouns were*
- *We had a class meeting about our behavior when the sub was there*
- *We worked with plurals during Reading Daily 5*
- *We owed recess today to write a letter of apology to our substitute*
- *We reviewed the array visual strategy*

October 22, 2013

Reading Informational Texts

- *We went on a Text Feature Scavenger Hunt*
My Plate
- *We had our first Health Lesson about eating and living a healthy life*
Math
- *We practiced the Division Sharing Model Visual Strategy*

October 23, 2013

- *We showed what we learned about text features and maps*
- *We showed what we learned about Multiplication and Division Visual Strategies*

October 24, 2013

- *Today we reviewed the Third Grade Learning Norms, and the Learner Behaviors from the report card - We had to explain what 5 of them meant to us*
- *We had to write another apology letter to Mrs. Draheim*

- *We created a musical instrument (see website)*
- *We took a 'Check Point' in Math*
- *We shared our instruments and scored each other*

October 25, 2013

- *We showed what we learned about sound by taking our science assessment*
- *We wrote our letters home telling our parents about our week and our goals*
- *We showed what we knew about the Making Ten Strategy*
- *We also showed what we knew about our facts at our level*
- *We then corrected our Math Check Points - not good scores*
- *Overall, a much better day behavior wise*

Marking Period 2

October 30, 2013

- *We practiced our Cursive Letters - M and N*
- *We also tried to write a few words in cursive*
Writer's Workshop
- *We researched 3 facts about healthy living*
- *We began writing our rough copy of our letter to First Lady Obama*
Planetarium Field Trip
- *Tell Time by the Big Dipper*

October 31, 2013

Happy Halloween!

Readers Workshop

- *We practiced asking questions before, during, and after reading a text*
Math - Graphs
- *We learned that graphs need labels, titles, a scale*
- *We learned that some graphs, like pictographs, have keys*
- *Graphs help you organize data (Austin)*

November 1, 2013

Writers Workshop

- *We worked on our final copies of our letters to First Lady Obama Fight Bac!*
- *We learned about the importance of cleaning up our foods and the things we use with our foods*
Math
- *We learned about line plots and practiced making one*
- *We interpreted data from the line plot*
- *We practiced a fire drill into a duck-cover-and hold!*

November 4, 2013

Nugget and Fang

- *We learned about the importance of friendship and how we should never have to change for others*
Grandparents Day
- *We had a few visitors to our classroom*
Reading Foundational Skills
- *We learned about the 'schwa' sound and about multiple syllable words that end with -et*
- *We then worked on our goals or met with Mr. Trammelle to establish goals while doing Reading Daily 5*
- *Finally, we got our eyes checked this morning*
Multiplication and Division Facts
- *We learned about $\times 2$ and how it compares to our doubles addition facts*
- *We learned about dividing by 2 which means to share*

November 5, 2013

Reading

- *We practiced reading fiction texts and discussed how there are major events that happen in stories we read*
Book Fair
- *We visited the book fair to buy books to read*
Math
- *We practiced our 10's and 5's facts*

November 6, 2013

- *Language*
- *We reviewed the parts of speech - did a close reading of it, and presented to our*

classmates

- *Math*
- *We reviewed our 5 facts*
- *Learned about the multiplication and division rules for 1 and 0*

November 7, 2013

Writers Workshop

- *Today we established goals for ourselves as a writer*
- *We learned how to come up with ideas for true stories - Think of a person who matters or a place that matters*

Math

- *We practiced our 3s facts - multiplication and division*
- *We learned for multiplication just add the number being multiplied by 3 three times*
- *For division we can use repeated subtraction*

November 8, 2013

Spelling Tests

- *We took a spelling test*
- *Wrote parent letters telling about our goals and what we learned this week*
- *Practiced our MAP Reading Goals*

Math

- *We took our fact tests*
- *We practiced our MAP Math Goals*

November 11, 2013

- *New Daily 5 Schedules!*
- *New spelling goals!*

November 12, 2013

November 13, 2013

Homophones

- *Austin - We looked for words that sound the same, but are spelled differently and mean something different*

Health Lesson

- *Nubia - Eat healthy fruits and veggies*

Reading Daily 5

- Porsha - I read a book with Dijon
Multiplication and Division with 6s
- Safiya - We learned when we multiply by 6, triple the other number and then double it
Math Daily 5
- Jonathan - Math with Someone - We played Sum Swamp and rolled one dice and multiplied it by 6 so I could practice my facts

November 14, 2013

I Notice Interesting Words when I read

- Safiya - We looked for words we didn't know their meaning and explained what we thought that meant
- Kaylyn - To explain our interesting words we used the sentence: I noticed _____. I think it means _____ because _____.
- Drew - I noticed greedy. I think it means needs more because you don't get paid enough

Reading Daily 5

- Daliana - I did read to someone. My goal was stopping and summarizing my reading
Multiplication and Division Facts
- Braxton - When you multiply a number by 8, double the other factor, double that sum, double the sum again and that will give you your answer
Math Daily 5
- Summer - Math with Technology - I worked on addition and times by working with math sentences. I did fact families

November 15, 2013

Language

- We reviewed the different types of complete sentences - simple, compound, and complex
- We also learned how to identify and fix fragments and run-ons
Writers Workshop
- We praised our own writing
- We learned about difficulties writers have
- We learned what to do when we 'run out of gas' as a writer

Reading Daily 5 - Worked on goals

7's Facts

- We learned that first x the other factor by 5 and then by 2. Add the products

together to get the 7's fact

Math Daily 5 - We practiced our math goals

November 18, 2013

Writers Workshop

- *Today we learned the importance of telling a story and not summarizing a story*
- *We learned how to "rehearse" our story bit by bit*
- *We also chose goals to work on in our writing*

Reading Daily 5

- *We practiced our goals that we need to work on*

Math Facts - 9s Multiplication and Division

- *Multiply the other factor by 10 - $9 \times 3 = 3 \times 10 = 30 - 3 = 27$*

Math Daily 5

- *We practiced our math goals*

November 19, 2013

Informational Text

- *Today we created questions about a topic - astronomy, constellations, stars, Native Americans, Sky Stories, and Legends*
- *Jonathan - We learned about open and closed questions - open has many answers and closed only has one answer*
- *LaRon - We learned how to change the closed questions to open*
- *We then created our own constellation and wrote a legend about our picture*

Reading Daily 5

- *We worked on our personal goals*

Math Facts

- *We practiced all of the Multiplication Facts we learned*

November 20, 2013

Cursive Writing Practice

- *Today we practiced making our final letters in cursive - v, z, y, and x*
- *We then practiced writing words*
- *From this day on and the rest of our lives we need to practice our cursive letters daily*

Reading Daily 5

- *Worked on goals*

Math

- We reviewed all of the division strategies
- We practiced solving division problems
Math Daily 5
- We worked on our goals

November 21, 2013

- We learned about mood in authors work
- We had a health lesson
- We learned about multiplication and division fact families
- We practiced our goals at math daily 5

November 22, 2013

Spelling

- We took another spelling test to show our smarts
- We wrote a letter to our parents explaining what we've learned this week
- We worked on our reading goals

Math

- We learned about factors and multiples and created a number line to show what we learned
- Some of us even practiced our math goals at Math Daily 5

November 25, 2013

- Today we created personal goals for our behavior and all subject areas
- We practiced these goals at Reading Daily 5
- We took a quiz on our Math Facts
- We practiced our goals at Math Daily 5

November 26, 2013

Reading

- We listened to the story I Know an Old Lady Who Swallowed a Pie - we discussed that the author's purpose was to entertain and the lesson learned was - Not to overeat on Thanksgiving
- We then had a guest reader - LaRon's mom read the story Turkey Trouble
- We presented our Turkeys in disguise and shared our letters of persuasion
- We then watched and listened to Twas the Night Before Thanksgiving
- We then practiced our goals at Reading Daily 5

Math

- We created multiplication and division problems while listening to the story This First Thanksgiving Day
- We then learned about how to calculate area - similar to the array model for multiplication
- We took on the Legend of the Three Sisters Challenge - we got frustrated
- Math Daily 5
- We practiced our goals

December 2, 2013

Writers Workshop

- We practiced rehearsing our stories - beginning with two details, middle with two details, and an ending with two details
- We then wrote about our true story

Reading Daily 5

- We practiced our goals
- Perimeter and Area
- We learned that perimeter is adding up all of the sides
- Area is counting all of the unit squares

December 3, 2013

Earth Materials

- We created questions about some vocabulary words from our Rock and Mineral Unit
- We had to define the word and create three synonyms and three antonyms for each word

Reading Daily 5

- We worked on our goals - MAP and personal
- Perimeter Warm Up
- We were challenged to draw shapes with a perimeter of 8
- Multiplication Properties
- We practiced the commutative property - $A \times B = B \times A$
- Math Daily 5
- Worked on our math goals

December 4, 2013

- We have been visited by Buddy the Elf (on the Shelf)
- Word Work
- The -et spelling that sounds like -it

- *We learned that words with this ending have 1 ½ syllables*
- *Words that end with -it and sound like -it have 2 or more syllables*
Reading Daily 5
- *We practiced our goals*
The Associative Property
- *We learned that it doesn't matter what order you multiply two of the three numbers*
Math Daily 5
- *We practiced our goals*

December 5, 2013

Figurative Language

- *We practiced recognizing similes, metaphors, personification, alliteration, and onomatopoeia in popular holiday carols*
Reading Daily 5
- *We worked on our personal goals and MAP goals*
- *We reflected on our learning*
Properties of Multiplication
- *We learned about the distributive property*

December 6, 2013

Commas

- *Today we learned about the 6 rules for commas*
- *We practiced placing commas in sentences by following the six rules*
Reading Daily 5
- *We worked on our goals - we think we are becoming practitioners of our goals!*
Math
- *We took a quiz to show what we have learned about multiplication, division, area, and perimeter*
Math Daily 5
- *Guess what? We are continuing to work on our goals to make us better problem solvers!*

December 11, 2013

Wish List

- *Jamel - We looked at Toy Magazines and picked 10 things that we really want*
- *Porsha - We picked an item and told why we wanted it and why we deserved it*
- *We then wrote in letter format our opinion to persuade someone for our gifts*

- *We reviewed our Properties of Multiplication*
- *We then learned how to use arrays to solve division problems with a missing number Math Daily 5*
- *Worked on personal goals*

December 12, 2013

Summarize It!

- *Bronson - We had to read a short informational text about a Winter Holiday and summarize it in 12 words or less*
- *Daliana - Summarize a text in a few words*
- *Aliyah - S - Shorter than the text*
- *Laron - U - Use your own words*
- *Aspen - M - Main ideas only*

Reading Daily 5

- *Austin - I can find the main idea of the information I read - I summarized a rainforest book and I read an atlas and summarized that.*
- *Drew - I can write to share my opinion - I worked on my spelling words and worked on the tub Rainbow Letters*

Multiplication, Division, and Patterns Quiz

- *We took a quiz today to show what we had learned about the properties*
- *We then looked at all of our old quizzes and corrected them*

Math Daily 5

- *We worked on goals*

December 13, 2013

Naughty or Nice

- *Today we played a game to practice reading words with more than one syllable Hanukah Suffixes*
- *We had to find words in our reading that had a certain suffix.*
- *We had to record 9 words and write them on the nine candles of the Menorah Commutative Property and Arrays*
- *We learned how to prove the commutative property is true by drawing two different versions of an array - switching the order of the factors*

December 16, 2013

What is Culture?

- *We did a close reading of an informational text to learn more about why we are*

learning about different countries during this holiday season

Using the Commutative Property and Arrays to understand Word Problems

- *We learned how to use rows and groups to create equations to solve story problems*
- Math Daily 5*

- *Math Goals*

Christmas Around the World

- *Our class went to Mrs. Brown and learned about Mexico*
- *Ms. Fath's class comes to visit Ireland*

December 17, 2013

Spelling Test

- *We had 8 Super Spellers*

Book Mobile Visit

- *We got to choose new books*

Health Lesson

- *We learned how to RETHINK OUR DRINK!*

Christmas Around the World

- *Our class went to Mrs. Perehinec's class and learned about Australia*
- *Mrs. Remsburg's class came to visit Ireland*

Fact Test

- *We took our Monthly Fact Tests*

December 18, 2013

My Sweet Story

- *We had to create a funny story by putting adjectives into the blanks*

Christmas Around the World

- *We learned about holiday traditions in Ireland*

Guidance Lesson

- *We learned about jobs and careers - and how Santa used all of his job skills to start his career*

How to Decorate a Gingerbread Cookie

- *Using our math skills, we calculated fact families for the amount of candy we had to decorate our gingerbread person*
- *We then had to design our cookie, and write steps on how to decorate our cookie*
- *Finally, we created a story problem using multiplication or division, setting was a candy store, and the total amount of candy*

December 19, 2013

Handwriting

- *We reviewed our cursive letters by practicing writing holiday words*

Math

- *We learned how to use the commutative and associative properties to help solve word problems involving multiplication*

Math Daily 5

- *We worked on our personal goals*

Christmas Around the World

- *Our class went to visit Italy and learn from Mrs. Remsburg*
- *Mrs. Perehinec's students came to learn all about Ireland*

December 20, 2013

School Wide Sing-A-Long

- *Mr. Trammelle led the whole school in a Holiday Carol Extravaganza!*

How the Grinch Stole Christmas

- *We analyzed the characters for character traits (adjectives)*
- *We answered questions that we asked and that were asked of us to show our comprehension of the text*
- *We compared and contrasted characters*

Fact Friday

- *We have fact goals so we know what we need to work on*
- *We practiced our facts at different levels*

Merry Holidays and a Happy New Year!

January 2, 2014

New Year Resolutions

- *We had to describe three changes that we are going to make for the new year and explain them using details - why and how*
- *Austin - I stayed focused in my writing by writing my resolutions with details and I explained all of my ideas*
- *Jonathan - I wrote to inform and explain my ideas because I want to give this to my mom so she knows that I want it. I'm giving her details so she'll know why I want this*
- *Bronson - I looked at my five things that I chose and thought about how many details I need to put in my writing.*

Reading Daily 5

- We worked on our goals to become better readers and writers
- LaRon - Classify words by types and explain how you know - I wrote words in cursive and determined whether they were a verb or an adverb - 2 on our rubric
Three Factor Word Problems
- Sabrina - $(4 \times 2) \times 4 = 1$ multiplied $(4 \times 2) = 8$ and $8 \times 4 = 32$
- Sydney - $(5 \times 5) \times 2 = 5 \times 5 = 25$ and $\times 2 = 50$. $(2 \times 5) \times 5 = 2 \times 5 = 10$ and $10 \times 5 = 50$
Math Daily 5
- We worked on our goals to become better mathematicians

January 6, 2014

Cursive Handwriting

- We practiced writing words in cursive and also sentences in cursive
Author Study - Mo Willems
- Sydney - He spends time on his characters to see who they are
- Bronson - His first character was 'Lazer Beret'
- Sabrina - He has written several books and won some awards
- Porsha - What was Mo Willem's first character?
- Daliana - What is the difference about all of his books?
- Jaylee - Didn't write one down

Reading Daily 5

- We worked on our goals or met with the teacher to discuss goals we are working on
Distributive Property of Multiplication
- We learned how to take a difficult fact 8×7 and break it into smaller easier facts.
 $(5 \times 7 = 35$ and $3 \times 7 = 21$ so $35 + 21 = 56 = 8 \times 7)$

Math Daily 5

- We worked on our Math Goals

January 8, 2014

Breaking Words into Syllables

- Today we learned that if we understand syllables, it will help us with pronunciation of words and help us to spell harder and longer words

Reading Daily 5

- Worked on goals

Use arrays to find the missing number in a division problem

- We learned how to find a missing number in division by turning it into a multiplication problem and drawing an array

Math Daily 5

- *We worked on our multiplication and division goals*

January 9, 2014

Writer's Workshop

- *Reviewed what it means to write about a small moment*
- *We practiced this skill today*

The Apostrophe

- *We learned about possessives and appropriate apostrophe placement*
- *Reading Daily 5*
- *Unknown Division Facts using fact families*
- *Math Daily 5*

January 10, 2014

Writers Workshop - Understanding Small Moments

- *We continued to work on our small moments and asked ourselves three questions*

Why did you choose this small moment?

How did you feel during the small moment?

In what ways can you get your readers to feel the same emotions when they read your writing?

- *We learned how to revise using authors texts*

Look at an author's text - How does the author make you feel certain ways when you read their writing?

- *We learned when to start new paragraphs in the stories we write*

Reading Daily 5

- *Worked on various goals*

Parent Journals

Fact Friday

- *We learned how to play Multiplication War to practice our times facts*
- *We then practiced our fact goals*

January 13, 2014

Earth Materials

- *We asked questions about the materials we would be working with*
- *We observed "mock rocks" and had to write and draw what we saw with our eyes and then our hand lens.*
- *We also asked questions about our rocks*

Reading Daily 5

- *Worked on goals*
Bar Models for working with unknown factor problems
- *We learned how to use the bar model to figure out the missing factor in a division problem*
Math Daily 5
- *We worked on our personal goals*

January 14, 2014

Syllables - Counting Vowel Sounds

- *To help us read words we learned that every syllable has one vowel sound, the number of vowel sounds = the number of syllables, and one vowel words have one syllable*
Reading Daily 5

- *We worked on our goals*

Unknown Factor Problems

- *We learned a new strategy today using the number line*
- *Always start with 0*
- *Write the division and related multiplication fact*
- *Use the divisor to determine how to divide the line*
- *Show your hops*
- *The number of hops is your missing factor*

Math Daily 5

- *We were supposed to be practicing our math goals...*

January 15, 2014

Synonym Review

- *We had to come up with as many synonyms that we could for the word 'funny'*
Sentence Types

- *We reviewed the statement, command, question, and exclamation*
- *We learned what type of punctuation each one gets - ., ?, !*
- *We listened to the story Don't Let the Pigeon Drive the Bus and classified each sentence we read*
- *We then got a different pigeon story and had to work as a group and classify the different sentences in our story*
- *We thought about similarities and differences in story elements between our text and the first one read*

Health Lesson

- *Mrs. Manful came today and it was our last health lesson. We learned all about grains*

Unit 2 Math Review

- *We worked on all the skills we have learned this marking period – multiplication, division, area and perimeter, properties, fact strategies, visual strategies, and more*

January 16, 2014

Plurals and Possessives

- *We reviewed rules for plurals and possessives by correcting sentences*

Nouns

- *We had to identify the nouns in sentences and classify them*

Reading Daily 5

- *We worked on our goals*

Math Unit 2 Checkpoint

- *Oh my...*

January 17, 2014

Spelling Test

Writers Symposium

- *Other classes came to see our writing and our writing progress*

Math Unit 2 Checkpoint

- *We went over the answers and scored our tests*

Marking Period 3

January 23, 2014

Writer's Workshop – Take Charge, Revise, Memory Write, Add Details, and Get Ready to Publish

- *We worked on our true stories and published a story using what we have learned*

Math – Two Step Word Problems

- *We worked hard to solve word problems using addition, subtraction, multiplication and division*

January 24, 2014

Reflection Friday

- We went ahead and passed out all of our finished work and chose a new piece to put on the wall

Reading Foundational Skills

- Recognize phonemes in words by identifying sounds

Earth Materials

- We reviewed what we observed when we looked at our 'mock rocks'
- We broke our rock into pieces and separated the ingredients (small red rocks, green smaller rocks, seashells, and sand)
- We added water to the vials to separate the materials even further
- After a few minutes, we observed what the vials looked like and discovered minerals (smaller materials)
- Rocks are made up of many different earth materials - smaller rocks, seashells, sand, and minerals

Math

- We took a Fraction Pre-Test
- We learned order of operations with parentheses - multiplication, division, addition, and subtraction
- We practiced our facts at our level
- We took a fact test

January 27, 2014

Phonemes - Decoding and Blending

- We practiced these skills at our levels on the MAP website

Narratives

- We got our true stories back and looked at how we did

Author Study - Mo Willems

- Point of View
- Can be from a character in the story or from a narrator (someone not in the story)
- We talked about how the characters feel at certain points in the text, how the writer makes us feel as a reader

Reading Daily 5

- We practiced our goals

Two Step Word Problems

- We learned a strategy for solving word problems - read, who, what, draw, reread, compute, answer

Math Daily 5

- We worked on our goals for MAP testing

January 28, 2014

Noun Review

- *We had to identify and explain nouns in sentences*
- *We then had to create a T-Chart with Common and Proper nouns and be able to explain how we know the word we wrote down is in the proper place*

Class Meeting

- *We discussed what's working and what's not working in our class*
- *We talked about "person" rules*
- *We discussed how treating others with respect is what makes us live and work together in a wonderful way*

Informational Experts

- *We created a list of topics then chose one and created a list of subtopics*

Reading Daily 5

- *We worked on our goals*
- *We assessed ourselves on our goal that we were working on*

MAP Reading

- *We tried our best*

Math Daily 5

- *Worked on goals*

January 29, 2014

CVC Pattern

- *We reviewed the pattern in three letter words*
- *We then looked at our science text and applied the CVC pattern rule to challenging words*

Bully Plan Assembly

- *Mr. Paul and Mr. Barry came back to teach us about "Bully Awareness"*

Earth Materials

- *We learned about what happens when things dissolve and we learned about evaporation*

Fractions

- *We learned the questions we need to ask when working with fractions*
- *We created a poster to show fractions of a region and fractions of a set*
- *We had to critique our friends posters asking the Critical Fraction Questions*

January 30, 2014

CVC Pattern in Texts

- *We used the same strategy as yesterday to identify words in Mo Willem's texts*

On Demand Narrative Writing Assessment

- *After an entire unit on crafting true stories, we had to write one final narrative to show what we have learned as a writer*

Reading Daily 5

- *We practiced our goals for reading*

Fractions

- *We continued to practice fractions and asking each other questions about fractions*

January 31, 2014

Pronoun Review

- *We reviewed pronouns and how they can take the place of a noun in sentences*
- *We looked through Mo Willems books for pronouns and nouns we could change into pronouns*

Writers Workshop

- *We reviewed our topics and subtopics*
- *We looked at examples of nonfiction texts for introduction examples*
- *We wrote an introduction for our books we are going to write on our expert topic*

Reading Daily 5

- *We worked on our goals to become better readers*

Area

- *We reviewed how to use unit squares to find the area of shapes*

Math Daily 5

- *We worked on our goals before our MAP math test*

MAP Math

- *We tried our best to show how we have grown as a mathematician*

February 3, 2014

- *Snow Day*

February 4, 2014

Blending phonemes with Digraphs

- *We practiced segmenting and blending tougher words with digraphs*

Black History Month - Civil Rights: Note Taking Strategies

- *We learned how to take notes from articles, books, websites, videos, and photographs*

Reading Daily 5

- *We have goals to meet and reading tasks to complete*

Area Review

- *We learned how to use unit squares to count for the area*
Fraction Action
- *We learned that the larger the denominator, the smaller the fractional part*
Math Daily 5
- *We worked on our Fraction Goals*

February 5, 2014

- *Snow Day*

February 6, 2014

Digraphs

- *We read our Mo Willem's texts and looked for words with digraphs*
- *We categorized our words*

Author Study

- *We learned about questions we should ask as we read a text*
- *We had to read a Mo Willem's text and create 8 questions using question starters*

Reading Daily 5

- *We worked on our reading tasks and goals*

Area of Complex Shapes

- *This was a tricky reminder...but we figured it out with help*

Fractions on a Number Line

- *This was a tricky task as well. We need to remember that a fraction can be shown as long as something has equal parts*

Math Daily 5

- *We continued to work on MAP Math Goals*

February 7, 2014

Verb Review

- *We reviewed verbs and how they work in sentences as well as past, present, and future tense*

Spelling Test

- *We showed what we learned about our words*

Organizing our Writing

- *We worked on how to organize our expert topic we are going to write about into chapters*

- *We came up with ways to organize our expertise using a table of contents*

Reading Daily 5

- We practiced our goals and reading skills
Area Review
- We learned how to find the area of a square within a square by multiplying twice and subtracting
Fractions on a Number Line
- We plotted fractions on number lines by dividing them by the denominator and hopping the numerator
Fact Friday
- We practiced our facts and took a fact quiz

February 10, 2014

Digraphs in Science Texts

- We looked for more than three-phoneme words with digraphs
Earth Materials
- We examined our evaporation dishes and observed crystals and minerals
Reading Daily 5
- We practiced reading skills and goals
Area Review
- We reviewed how to determine the area when the units equal more than one
- We compared the area of two shapes
Fractions on a Number Line
- We learned how to show the same fraction on a shape and on the number line

February 11, 2014

MAPS Language Assessment

- We showed what we have learned about grammar and conventions
Author Study - Mo Willems
- We learned about themes, setting, and plot
- We have to compare and contrast two texts by Mo for these things
Wii Dance Party
- We danced with second grade since we earned PEACE DAYS!
Reading Daily 5
- We practiced reading skills and personal goals
Area Review
- We completed an area word problem
Improper Fractions on a Number Line
- We learned that number lines can show fractions with larger numerators than the

denominator

Math Daily 5

- *We practiced our goals*

February 12, 2014

Adjectives

- *We learned that adjectives ask three questions about nouns - Which kind? Which one? or How many?*

Organizing our Writing

- *We reviewed the five different organizational structures of informational writing - description, sequential, compare and contrast, cause and effect, or problem and solution*
- *We figured out how to structure our chapters*

Reading Daily 5

- *We worked on reading skills and goals*

Fraction Quiz

- *We had to show everything we learned about fractions*

Fraction BCR

- *We learned how to answer a written problem about fractions*

Math Daily 5

- *We were supposed to be practicing our goals and math skills...*

February 17, 2014

Daily 5

- *We have a new routine for how we will do Daily 5 every week*

Connections and Cause and Effect

- *Using our notes we have been taking, we completed organizers to see the connections between Civil Rights leaders and how they effected the Civil Rights Movement with their causes*

Fraction Quiz

- *We received our quizzes back and checked them to see how we did*
- *We made corrections to problems we missed*

Math Daily 5

- *We practiced our new routine*

Valentine's Day Party

- *We delivered and opened our Valentines*

February 18, 2014

Triple Clusters

- *We learned about triple clusters (scr, spr, str, spl) and how to dissect and blend five phoneme words*

Mo Willems Quiz

- *We had to show what we learned about author and illustrator Mo Willems*

Area Review

- *We learned how to multiply the sides like an array to show how to find the area of a square or rectangle*

Equivalent Fractions

- *We learned how to use models (fractions of a region) to show how two fractions are equal*

February 19, 2014

Regular Verbs

- *We learned the Four Rules for putting regular words into the past tense*

Organization of Chapters

- *We learned how to use our bulleted list for our Chapters to write chapter 1 of our informational text*

Reading Daily 5

- *We worked on our goals and new format for how daily 5 works*

Area Review

- *We reviewed how we can solve area problems using arrays*

Equivalent Fractions

- *We learned that we could should equivalency on a number line*

Math Daily 5

- *We worked on our goals and new format for how daily 5 math works*

February 20, 2014

Decode 5-Phoneme words in an Informational Text

- *We figured out how to decode triple cluster words*

B-I-N-G-O

- *We had a bingo reward for not getting any referrals in the month of January*

Earth Materials

- *Today we examined rocks and minerals and determined properties*

Equivalent Fraction Strips

- *We learned how to compare fractions using fraction strips*

February 21, 2014

Spelling Test

The Day the Crayons Quit

- *We read about how the characters in a text felt and responded to the text*

Reading Daily 5

- *Practiced goals*

Area Review

- *Used the array method*

Equivalent Fractions

- *We learned how to draw them using shapes*

Fact Friday

- *We practiced facts at our level and took a Fact Quiz*

February 24, 2014

Decoding words with Consonant Blends

- *We learned that consonant blends are double consonants that each make their own phoneme sound*

Poetry

- *We learned about the elements of poetry - title, stanzas, lines, and rhymes*

Reading Daily 5

- *We worked on goals or met with the teacher*

Graphing Review

- *We reviewed how to draw bars on a graph using a scale*

Equivalent Fractions

- *We learned how to show equivalency of fractions using a number line*

Math Daily 5

- *We worked on our goals, met with the teacher, and learned how to play 24 with Mrs. Eischeid*

February 25, 2014

Language Usage - Adverbs

- *We learned to identify the verb and ask How? Where? Or When? To identify the adverbs*

Writing an Informational Text

- *We learned how to organize our chapters into paragraphs using headings for each new section*

Reading Daily 5

- *We worked on our goals and met with the teacher*

Graphing Review

- *We reviewed how to create a pictograph and the criteria for a pictograph*

Fractions Equivalent to 1

- *We used fraction strips to determine what fractions are equal to 1*

Math Daily 5

- *We worked on our goals and met with Mr. Trammelle*

February 26, 2014

Decode four phoneme words with consonant blends

- *We reviewed blends today (l-blends, s-blends, and r-blends)*

Compare and Contrast Information

- *We read two articles about famous Freedom Fighters*
- *We had to compare and contrast their contributions to the Civil Rights movement*

Reading Daily 5

- *We worked on goals*
- *Practiced equivalent fractions to 1 using number lines*

February 27, 2014

Decode four phoneme words with consonant blends and silent e

- *We looked through our poems to find words that met this criteria*

Poetry

- *We learned how to use the title to ask two important questions - What do I think of when I read this? What do I picture? And How does what I picture make me feel?*

Reading Daily 5

- *We practiced our goals and met with the teacher*

Graphing Review

- *We learned the best way to choose a scale for a graph we create*

Fractions

- *We learned how to express whole numbers as fractions*

Math Daily 5

- *We were supposed to be working on our goals*

February 28, 2014

- *Irregular Verbs*

- *We worked on how to change verbs that change their spelling when in the past tense*

- *Read Across the Hall*
- *Mrs. Brown's class came over and listened to Horton Hears a Who!*
- *They then got to participate in a clover relay race*
- *Weekly Journals*
- *We wrote letters to our parents about our learning for the week*
- *Reading Daily 5*
- *We worked on our goals*
- *Pictographs*
- *We learned how to choose a scale for our graphs and how they can be equal to $\frac{1}{2}$*
- *Fact Test*
- *We showed what we learned about our facts for +, -, x, and /*
- *Equivalent Fractions*
- *We used pattern blocks to make fractions*
- *Math Daily 5*
- *We practiced our goals*

March 4, 2014

MSA Reading

- *We had our first round of MSA*

Conjunction Junction

- *We learned how to combine sentences using and, but, or, for, nor, yet, so*

Encore in the Classroom

- *We danced to Just Dance 2014*

Telling Time

- *We reviewed how to tell time to the minute*

Book Fair

- *We went to the book fair and made wish lists*

Equivalent Fractions

- *We reviewed how to show equivalent fractions using circle models*

March 5, 2014

MSA Reading

- *We finished our second round of MSA and completed this test*

Moh's Scale of Hardness

- *We followed clues and put the minerals in order from softest to hardest as a team*

Telling Time Review

- *We reviewed how to tell the hour and minute*

Equivalent Fractions

- *Even though the shapes are divided in different ways, they still show the same fractional part*

March 6, 2014

Famous Black Historians

- *In wrapping up our research, we completed a speech where we are going to pretend to be a famous Civil Rights activist*

Equivalent Fractions

- *We learned how to use fraction strips to show fractions that were equal*

Compare Using Fraction Strips

- *We learned how to compare fractions using fraction strips and greater than and less than*

Math Daily 5

- *We worked on our goals*

March 7, 2014

Parent Journals

- *We wrote our letter to our parents describing our week*

Black History Month Presentations

- *We shared and listened to others presentations*

March 10, 2014

Spelling Test

- *We took our final spelling test*

Ready for Anything

- *We learned what it means to be prepared*

Reading Daily 5

- *We worked on our I Can goals for third grade or our MAP goal*

MSA Math Prep

- *We learned what to expect on the MSA Math test and practiced skills we've learned throughout the year*

March 11, 2014

MSA Math

- *We showed that test whose boss!*

Word Work

- We practiced decoding words with the silent e
Poetry
- We learned how to analyze stanzas
Reading Daily 5
- We worked on our personal goal
Comparing Fractions
- We learned and practiced how to compare fractions using $<$, $>$, and $=$
Math Daily 5
- We practiced goals

March 12, 2014

MSA Math

- We finished taking our assessment...with a bang!
Informational Writing
- We chose goals that we need to work on with our writing
Reading Daily 5
- We worked on our stamina
Comparing Fractions
- We practiced comparing fractions with like denominators

March 13, 2014

Language - Plural Nouns

- We practiced changing singular nouns to plural
Black History Month Assessment
- We showed what we learned about comparing and contrasting two figures in two texts and cause and effect
Reading Daily 5
- We worked on our stamina - 15 minutes today
Comparing Fractions and Fraction Review
- We did a fraction on number lines warm up
- We played some fraction review games to get us ready for our quiz tomorrow
Letter of Apology
- We had to write a letter to our parents explaining why we acted the way we did today treating our teacher very disrespectfully

March 14, 2014

VCe

- We reviewed the steps to identifying patterns like this in words
- We reviewed our Earth Materials Unit
Earth Materials Test
- We showed what we have learned about rocks and minerals
Reading Daily 5
- We practiced our stamina and our goals
Fraction Performance Task Quiz
- We get to work with a partner and show what we have learned about fractions

March 17, 2014

Happy St. Patrick's Day!

- We listened to the story There was an old lady who swallowed a Clover
- We practiced making words out of "St. Patrick's Day Themed Words"
- We learned some information about St. Patrick, Ireland, Rainbows and Leprechauns
- We started writing our very own limericks
The Leprechaun's Gold
- We listened to this legend and learned a valuable lesson - treat others kindly and your reward is a happy heart
Math Fun
- We practiced different skills learned throughout the year
The Luckiest St. Patrick's Day Ever!
- We listened to a story about having fun and enjoying time with your family

March 18, 2014

Decoding Words with Silent e

- We learned three steps on how to decode long vowel words with silent e
Bookmobile
- We visited the bookmobile and chose our last book for the year

Poetry

- We learned how to identify words that describe setting and how these words make us feel when reading our poem

Rulers

- We learned that rulers are very much like fractions on a number line
Measurement Challenge

- We had to find 10 objects around the room and measure them to the nearest $\frac{1}{2}$ inch
Math Daily 5
- We worked on our perseverance and self-selected goals

March 19, 2014

Language Usage

- *Worked with irregular plural nouns*

Informational Writing

- *Reviewed transition words to make our paragraphs stronger*
- *Worked on our writing stamina for 30 minutes! So proud!*

Reading Daily 5

- *Chose a goal to work on and increased our stamina*

Measurement Challenge

- *We had to find 10 objects around the room and measure them to the nearest 1/4 inch*

Math Daily 5

- *We worked on our perseverance and self-selected goals*

March 20, 2014

Reading Foundational Skills and Context Clues

- *We learned how to decode longer words with final -e*
- *We had to look at sentences including science words for words that followed this pattern and then use the words around it to determine the meaning of the underlined word*

Informational Article

- *Performed a close reading of the informational text "Sandy Strikes"*
- *Did a four-corners protocol with other new vocabulary words from the article using context clues*

Reading Daily 5

- *Chose a goal to work on and increased our stamina*

Measurement Challenge

- *We had to measure 10 lines and plot the data*

Math Daily 5

- *We worked on our perseverance and self-selected goals*

March 21, 2014

Reading Foundational Skills

- *We read an informational text of our choosing. We then wrote down any "tricky words" we came across*
- *We had to determine if any of them followed the VCe pattern*

Poetry

- *We learned how to read a poem out loud by paying attention to the punctuation and stanza breaks*
- *We recorded each of us practicing reading our poem fluently*

Reading Daily 5

- *We watched the videos while others went and practiced stamina and personal goals*

Measurement

- *We warmed up with "Measuring the Path" using our $\frac{1}{4}$ ruler*
- *We learned how to collect data and show the data using a line plot*

Fact Friday

- *We practiced our facts and took a one-minute assessment*

March 24, 2014

Reading Foundational Skills

- *We learned how to read words starting with an open syllable and ending with the - Consonant(C) le syllable (as in table)*
- *We read some funny kids poems and looked for these type of words as well as VCe words to review*

Poetry

- *We learned how to find meaning in a poem by thinking about how the author feels about the subject of their poem*

Reading Daily 5

- *We reviewed how to do Read to Self and all practiced this for stamina and a personal goal*

Ordering Fractions with Like Numerators

- *We practiced putting fractions in order from least to greatest*

Line Plots

- *We practiced interpreting data from line plots - We have to have three really good facts that make people think*

Math Daily 5

- *We all reviewed how to do Math by Myself - we didn't do a great job*

March 25, 2014

Reading Foundational Skills

- *Today we decoded closed syllable Consonant le words in our Economics Unit*

Economics Pre-Test

- *We showed what we already knew about economics*

Reading Daily 5

- *We reviewed how to do Read to Someone and practiced this skills choosing a personal goal*

Measurement

- *We measured straws today to the nearest inch, half inch, and quarter inch*

Math Daily 5

- *We reviewed how to do Math with Someone but didn't get to try it due to our class picture*

March 26, 2014

Language Usage

- *Reviewed irregular plural nouns*

Informational Writing

- *We practiced reading our writing out loud to see if it made sense*
- *We learned how to quote our research*
- *We created questions and began researching facts to back up our writing*

Measurement Data and Line Plots

- *We reviewed how to explain the data we see on line plots and practiced this skill*
- #### *Math Daily 5*
- *We practiced Math with Someone...we made 6 minutes of perseverance because we couldn't work in a quiet way*

March 27, 2014

Reading Foundational Skills

- *We practiced the four main sounds of words today - CVC, Digraphs, VCe, and Cle by looking through our Science Stories about Water*

Water

- *We learned how nonfiction text features help us to understand waters power*

Reading Daily 5

- *We practiced Read to Someone...again...and did it well*

Line Plots

- *We practiced representing measurement data on a line plot*

Math Daily 5

- *We practiced Math with Someone...again*

March 28, 2014

Language Usage

- *More irregular plural nouns – rules for nouns ending in y*

Energy Bus

- *We had a classroom meeting and discussed how to keep positive even when facing negativity*

Informational Writing

- *We worked on finding facts and making our writing better by continuing to write about our expert topic*

Fact Test

- *We took our monthly fact test and showed what we have mastered*

Math Daily 5

- *We tried once again to practice Math with Someone...we had six chances and still couldn't do it*

March 31, 2014

Reading Foundational Skills

- *Decoding words in poems with the syllable -Cle*

Write the word on your board

Highlight the -Cle syllable and remember it makes the /ul/ sound like the sound in table

Blend all the sounds in each syllable together. Then blend the syllables together.

Reread the text, saying the word we just figured out

Poetry

- *We learned how to describe the setting in poetry*

Reading Daily 5

- *We practiced Reading with Technology*

Math Review

- *Equivalent fractions warm-up*

Line Plots

- *We continued to practice interpreting data from line plots and creating line plots for measurements*

PBIS Reward

- *We got to go outside for an extra recess because we earned it*

April 1, 2014

Reading Foundational Skills

- *Practiced finding four-phoneme words with beginning consonant blends and ended with the silent e*

Economics

- *We learned about key vocabulary terms - earn, spend, save, and donate*
- *We did a "Find somebody who..." activity about economics*
- *We learned about our classroom fines*
- *We tried to sort vocabulary words*

Reading Daily 5

- *We practiced Work on Writing and did an awesome job*

Measurement and Line Plots Quiz

- *We showed what we have learned about measurement and creating line plots with the information*

Math Daily 5

- *We practiced Math with Technology and did a great job!*

April 2, 2014

Arbor Day

KWLS - I Know, I Wonder, I Learn, I Still Wonder

- *We filled in what we already knew about trees*
- *We then created open questions that we hope to answer by the end of the day*

Johnny Appleseed

- *We listened to the story and then did a Jigsaw Protocol to answer two questions - What were some of the uses of trees in the story? What was the importance of tree planting in the story?*
- *We then returned to our original groups and had a share out session*

Measuring Trees

- *We went outside and measured parts of trees to the nearest $\frac{1}{2}$ inch and $\frac{1}{4}$ inch*
- *We then created a line plot out of the data*

Arbor Knowledge

- *We learned about plant needs, where to plant our trees, and also directions for how to plant them*

April 3, 2014

-ar Syllable

- *We learned how to decode syllables that are a vowel followed by an r like in car*
- *We looked for these types of words in our Water Science Text*

Sandy Strikes Assessment

- *We showed how we can use the text features to help us understand an informational text*

Reading Daily 5

- *Half the class practiced Read to Self and the other half practiced Read to Someone*
- *Math*
- *We reviewed how we did on the Measurement and Line Plots Quiz*
- *We corrected missed problems*

Math Daily 5

- *We practiced Math Work and only used tools to help us with measurement or fractions*

April 4, 2014

Conjunctions

- *We learned about the seven most commonly used conjunctions - FANBOYS (for, and, nor, but, or, yet, so)*
- *We practiced using IXL on the computers; picking the correct conjunction for the sentence*

Classroom Meeting - Fear

- *We reviewed the Energy Busy and the Pout, Pout Fish*
- *We listened to the story The Pout, Pout Fish and the Big, Big Dark and discussed how we can use the author's message to help us in life*

Informational Writing

- *We used our checklist to check each of our paragraphs to make sure we were on track*

Reading Daily 5

- *Half the class practiced Read to Self and the other half practiced Read to Someone*
- *Fact Friday*
- *We practiced our different fact levels and showed what we have learned about our goals*

Math Daily 5

- *We practiced Math Writing - we do this to explain our thinking because our teacher isn't inside our brains*

April 7, 2014

-ar Syllable

- *We looked through poems for words that had the -ar syllable*

Poetry

- *We looked at phrases from poems that were tricky*
- *We had to then try to use words in the phrases to help us make it understandable*

Reading Daily 5

- We practiced either Read to Self, Read to Someone, and Reading with technology
Measurement
- We practiced thinking about a line plot and guessed what the data could be a collection of
- We practiced measuring to the nearest $\frac{1}{2}$ inch and then plotted the data we collected
Math Daily 5
- We practiced Math by Myself and Math with Someone

April 8, 2014

-or Syllable

- We looked for -or and -ar syllable words in Economics Videos
Economics
- We learned about goods and services – consumers, producers, supply, and demand
Reading Daily 5
- We practiced Read to Self, Read to Someone, and Reading with Technology
Measurement
- We created Origami Frogs and had a jumping contest
- We measured the distance our frogs jumped in $\frac{1}{4}$ inches
- We used the data to create a line plot
- We analyzed line plots for our exit ticket
Math Daily 5
- We practiced Math by Myself and Math with Someone

April 9, 2014

Conjunctions

- We reviewed subordinating conjunctions
Field Trip
- We went to the Maryland Theater and saw a workshop for Wizard of Oz
Unit 3 Review
- We practiced all previous taught skills for fractions, measurements, and line plots

April 10, 2014

Language Usage

- Writing Simple Sentences – we learned how to identify subject, verb, and whether our sentences were a complete thought
Writing On-Demand Assessment
- We wrote about a topic we knew about

Math

- *We showed what we have learned about fractions, measurement, and line plots*

April 11, 2014

-or Syllable

- *We looked through our Science text for words that have the -or syllable*

STEM Easter Rotations

- *We listened to a story*
- *We practiced math skills*
- *We designed an egg*
- *We completed an engineering challenge to decide on the best surface to roll an egg*

Marking Period 4

April 21, 2014

Reading Foundational Skills

- *Reviewed the r-controlled syllable*

Poetry

- *We analyzed stanzas and noticed changes and wrote up our conclusion*

Reading Daily 5

- *We practiced reading and writing skills*

Math

- *We checked over our Unit 3 Checkpoint*
- *We had a preview for measuring liquids*

Math Daily 5

- *We practiced various math skills*

April 22, 2014

R-controlled syllables

- *We looked through economics texts to find words with -ar, -er, -ir, -ur, and -or*

Economics

- *We reviewed goods and services*
- *We pretended to be producers and consumers*

Snowball Fight

- We had our PBIS reward today...it was us vs. Mrs. Perehinec's class
- Measurement
- We learned how to estimate liquid measurements using benchmarks
- Math Daily 5
- We practiced math skills at different activity

April 23, 2014

Language Usage

- We practiced identifying dependent and independent clauses
- We used conjunctions and a comma to put them together to make complex sentences

Informational Writing

- We started publishing our expert texts

Measurement

- We estimated how many liters it would take to fill containers
- We then poured a liter into the different containers and figured out the actual answer

April 24, 2014

Reading Foundational Skills

- We practiced reading -er syllable words in our science text
- STEM Water's Behavior:
- We made hypothesis for how water would act on four different surfaces.
- We then tested this theory and recorded our observations

Reading Daily 5

- We worked on personal reading and writing goals

Math - Measurement

- Learned how to measure mass of solids
- Determine grams or kilograms
- Determine which scale to use

Math Daily 5

- We practiced goals and perseverance

April 25, 2014

Language Usage

- We learned about the verb tenses present, past, and future
- We learned how to change verbs from present, to past, and to future

Class Meeting - Good News Bad News

- We reviewed the 5 Rules for the Ride of My Life

- We then discussed how Good News makes us feel and how Bad News makes us feel
- We listened to a story and talked about how our actions can affect our friends in a good way or a bad way

Informational Writing

- We finished publishing our expert texts
Fact Friday
- We showed what we have learned and been practicing with our basic facts
Math Daily 5
- All of us worked on Math with Technology practicing our MAP skills

April 28, 2014

- *Substitute*

April 29, 2014

/-er/ syllable

- We read some economic texts and looked for words with the same sound as in letter
Economics
- We reviewed what it means to be an entrepreneur
- We practiced running a business (a lemonade stand) and discussed consumers, producers, goods, services, profit, loss, and resources

Reading Daily 5

- We practiced reading and writing goals
Measurement - Mass in Kilograms
- We used benchmarks today to estimate the weight of objects in the classroom
Math Daily 5
- We are practicing our math goals

April 30, 2014

Subject and Verb Agreement

- We learned how to identify the subject of a sentence and determine whether it was singular or plural
- We then identified the verb

Opinion Writing

- We brainstormed topics to write about
Reading Daily 5
- We worked on goals

Fire Safety

- We learned how to crawl under smoke, call 911, stop-drop-and-roll, and about smoke detectors
- Spelling Bee Pre-Test*
- We all took our spelling pre-test to see who the best speller in our class is
- Math Daily 5*
- We worked on personal goals

May 1, 2014

R-Controlled Syllables

- We looked for words with -ir and -ur to decode them and then reread them in context

Water Properties

- We did experiments with water - soapy water and clean water
- We made a hypothesis for how many drops of each would fit on a penny
- We then had a race with water droplets on a slope
- We learned that water forms a dome

Reading Daily 5

- We worked on our goals

Measurement - Weight

- We learned how to measure the mass of objects in grams using a balance scale
- Math Daily 5*
- We worked on goals

May 2, 2014

Language Usage

- We learned that the pronoun and antecedent must agree

Opinion Writing

- We learned three ways to figure out how to write a great thesis statement

Reading Daily 5

Mass

- We learned how to measure the weight of objects in kilograms

Fact Friday

- We practiced our facts at our level

May 5, 2014

Closed Syllables

- We looked for closed syllable words in the poems that we have been using in our class

for our poetry unit

Poetry

- We learned how to analyze stanzas to determine the characters point of view and what they were thinking and how they were feeling

Reading Daily 5

- Worked on stamina with our personal goals (15 minutes)

Measurement - Mass Word Problems

- We learned how to solve word problems about mass using a number line (+ and -)

Math Daily 5

May 6, 2014

Closed Syllables - Short a

- We looked at our economic terms to find short a words

Economics

- We did a close reading of a video text - Economics for Kids - What is Economics?
- We listened for information about human, natural, and capital resources

Reading Daily 5

- We practiced personal learning goals

MAP Reading Assessment

- We tried out best to improve our scores

Measurement Quiz

- We showed what we have learned about measuring mass and volume

May 7, 2014

Language Usage Skill

- We worked on alphabetical order with words that all begin with different first letters

Writing

- We learned how to take our three reasons for our opinion and "beef them up like a body builder" to make sure they make sense

Reading Daily 5

- We worked on our personal goals

Measurement

- We practiced solving word problems about volume using a number line

Math Daily 5

- We worked on our goals

May 8, 2014

Closed Syllables

- *We looked through our Science Text - Ice is Everywhere for short e words*
STEM

- *We learned how surface tension affects how things sink or float*
- *We also learned about ice which is water in its solid form*

Measurement

- *We practiced solving word problems about mass using multiplication and division*
MAP Math Practice
- *We practiced our goal level so that we may succeed on the test tomorrow afternoon*

May 9, 2014

Language Usage

- *We practiced putting words in ABC order when the words begin with the same letter and use the second letter to order them*
- *We also analyzed the words - syllables, syllable type, vowels, consonants, etc.*

Class Meeting

- *We learned the importance of getting to know someone before judging them*
Band and Orchestra Concert

Fact Practice

- *We practiced math games to help us with our facts*
MAP Math
- *We showed what we have learned about math this year*

May 12, 2014

Reading Foundational Skills

- *We practiced looking for Closed Syllable - short /i/ words in poetry*
Poetry

- *We took a quiz to show what we have learned about reading poems*
Word Problems

- *We learned how to solve word problems about volume using multiplication and division*

May 13, 2014

Reading Foundational Skills

- *We practiced looking for Closed Syllables Short /o/ and Short /u/ in our Economic*
Terms
Economics

- We took a quiz on our ability to use context clues to determine words meanings
Geometry
- We did a geometry vocabulary warm up
- We sorted our shapes by different attributes - comparing them

May 14, 2014

MAPS Test

- We took our final Language Usage MAPS Test
Writing a Reading Response
- We listened to The Three Little Pigs
- We learned the pattern to the story and had to create a new part of the story illustrating a story board
Reading Daily 5
- We practiced our reading and writing skills to increase our stamina
Geometry
- Reviewed terms from yesterday
- Learned about the attributes of trapezoids and parallelograms
- Sorted shapes by trapezoids and by parallelograms

May 15, 2014

Reading Foundational Skills

- We learned how to decode multi-syllabic closed syllable (short vowel) words using our science text

STEM

- We learned about the Water Cycle and described the steps using cause and effect
Reading Daily 5

- We practiced our reading and writing skills to increase our stamina

Geometry

- We learned about the attributes of rhombuses, squares, and rectangles

Math Daily 5

- We practiced math skills while increasing our perseverance

May 16, 2014

Language Usage

- We worked on practicing ABC order when the first two letters are the same and we have to use the third letter
- We used the App Edu Creations to record ourselves to teach others how to do it

Class Meeting

- *We discussed what it means to be brave and listened to a story about bravery - Sheila Rae the Brave*

Opinion Writing

- *We learned how to use transitions to connect our ideas and reasons; however, many of us are not at this step yet*
- *Math*
- *We sorted quadrilaterals by looking at all the categories they fall under*

May 19, 2014

Reading Foundation Skills - Open Syllables

- *We worked on listening for long e words in poetry by identifying them when our partner read the poem out loud and we tallied what we heard*

Poetry

- *We learned how to get ready to read a poem by thinking about the title*

Reading Daily 5

- *We practiced our reading and writing skills to increase our stamina*

Geometry

- *We learned how to determine the perimeter of polygons*

Math Daily 5

- *We practiced our math skills to increase our perseverance*

May 20, 2014

Reading Foundational Skills - Open Syllables

- *We looked through our economics text (one chapter per group) and looked for words with long i*

Economics

- *We did a Hamburger Resources warm up*
- *We learned about goods, services, wants, needs, supply and demand, scarcity, and opportunity cost*
- *We completed a Choose to Refuse activity - well, not completed*

Math

- *Perimeter - We practiced adding side lengths of squares and rectangles*

MSO

- *We got to learn about the symphony and instruments of an orchestra*

May 21, 2014

Language Usage - ABC Order

- *We practiced putting three words in alphabetical order using the rules we have learned and been practicing*

Writing On Demand

- *We showed what we have learned about writing opinions*

Reading Daily 5

- *We practiced our reading and writing skills to increase our stamina*

Geometry

- *We practiced solving real world problems involving perimeter of polygons*

Math Daily 5

- *We practiced our math skills to increase our perseverance*

May 22, 2014

Reading Foundational Skills

- *We practiced identifying words with open syllables that have the long vowel sound o STEM*

- *We showed what we have learned about Water*

Math

- *6 students became experts at Finding Perimeter with Missing Side Links and then taught a small group about it*
- *They then practiced using IXL*

May 23, 2014

Language Usage Skills

- *We practiced using guide words to determine where we could locate given words in a dictionary*

Class Meeting

- *Name calling is not an option - Make Way for Dumb Bunnies*

Writing - Opinions

- *We learned how to create an awesome conclusion to our opinion speeches*

Math - Geometry

- *We showed what we have learned about shapes and their attributes*
- *We then worked on solving problems about perimeters of polygons with more than four sides*
- *We also showed our fact knowledge*

May 27, 2014

Reading Foundational Skills

- *We learned how to decode words with long u and long a sounds*
- *We had to create a list of words that we know with these sounds and break them into syllable types*

Poetry

- *We learned about imagery/visualization when reading a poem – how we make a picture in our head*
- *We then made a list of descriptive words that we found while reading a poem. We then drew our visualizations.*

Reading Daily 5

- *We practiced our reading and writing skills to increase our stamina*

Geometry

- *We practiced figuring out the perimeter of a shape with more than 4 sides*
- *6 new teachers watched a video and prepared to teach their group all about rectangles with the same perimeter but different areas*

Math Daily 5

- *We practiced our math skills to increase our perseverance*

May 28, 2014

Language Usage

- *We learned how to look at a dictionary definition and figure out all the information that it provides*

Writing

- *We worked on our reading response to the Three Little Pigs*

Reading Daily 5

- *We practiced our reading and writing skills to increase our stamina*

Geometry

- *We practiced figuring out the perimeter of shapes with the same area*

Energy Bus for Kids

- *We got to Skype with Jon Gordon, author of this book – we sang and danced for him*

May 29, 2014

Reading Foundational Skills

- *We looked through economic texts for multi-syllabic words*

Economics

- *We took our economics assessment to show what we have learned*

Geometry

- *Today we showed what we have learned about perimeter and area of polygons*

May 30, 2014

Language Usage

- *Today we practiced using definitions to help us determine the meaning of words in context*

Class Meeting

- *Count on Me - We analyzed the song by Bruno Mars and determined what it meant to be a good writer*

Writing

- *We learned how to revise and edit our persuasive speeches*

Reading Daily 5

- *We practiced reading and writing skills to build stamina*

Geometry

- *We practiced identifying shapes attributes by playing shape bingo*

Math Daily 5

- *We practiced math skills to build perseverance*

June 2, 2014

Reading Foundational Skills

- *We practiced decoding multi-syllable words by breaking up words between two consonants*

Reading - Poetry

- *We identified important parts of poetry by finding repeating words and phrases*

Reading Daily 5

- *We practiced reading and writing skills to continue building stamina*

Math - Measurement Review

- *We practiced all the measurement skills we have learned in third grade*

Math Daily 5

- *We practiced math skills to continue building perseverance*

June 3, 2014

Reading Foundational Skills

- *We learned how to divide words after a long vowel*

Economics

- *We did a close reading of a text and worked with partners and a group to answer*

questions about a short story - cause and effect

Reading Daily 5

- *We practiced reading and writing skills to continue building stamina*

Math - Geometry Review

- *We practiced all the geometry skills we have learned in third grade - attributes of shapes, perimeter and area*

Math Daily 5

- *We practiced math skills to continue building perseverance*

June 4, 2014

Language Usage

- *We reviewed synonyms and practiced identifying a synonym for a word*
- *We chose which sentence had the same meaning as another sentence*
- *We had to identify synonyms in context*

Writing - Responding to a Text

- *We learned how to use temporal words and phrases to connect parts of our story*

Math

- *We reviewed all of the skills that we have learned in third grade to prepare us for our final math assessment*

June 5, 2014

Reading Foundational Skills

- *We watched Cha-Ching videos and recorded multi-syllabic words and then broke them apart by syllables*

Financial Literacy

- *We broke the standards apart word-by-word*
- *We then looked up what the words actually meant*

Math

- *We showed what we have learned in math the entire third grade year*

June 6, 2014

Language Usage

- *We reviewed antonyms and practiced identifying them in context*

Field Day

- *9:00 - Hoop Shoot*
- *9:15 - Media*
- *9:30 - Art*

- 9:45 - *Instruction Time: Discussing our opinion topic*
- 10:00 - *Speed Kickball*
- 10:15 - *Crab Soccer*
- 10:30 - 11:10 - *Checking our Math Test*
- 11:10 - 11:40 - *Lunch*
- 11:40 - 12:45 - *Opinion Writing*
- 12:45 - *Hotdog Softball*
- 1:00 - *Scatter Dodge*
- 1:15 - *Football Throw*
- 1:30 - *Fact Lesson by Bronson*
- 1:45 - *Frisbee Toss*
- 2:00 - *Javelin Throw*

June 9, 2014

Handwriting

- *We practiced writing in cursive*

I Can Statements

- *We looked at our Third Grade I Can Statements and used our "Assess Yourself Rubric" to show our Fourth Grade Teachers what we have learned*

Math Fluency Games

- *We learned the directions to quick games to keep us fluent in math skills*

June 10, 2014

Advice to Next Year's Third Graders

- *Share a little bit about yourself*
- *Give examples of what they will learn*
- *Name some fun activities*
- *What are some surprises that might blow their minds?*
- *Offer your best piece of advice*
- *Reflect on what you would do differently*

College and Career Readiness

- *We went to Mr. Hurley's class and learned about their yearlong project of studying careers*

Math Daily 5

- *We practiced previously taught math skills*

June 11, 2014

Language Usage Skills

- *We wrote an "I Am Poem: My Favorite Things About Third Grade"*
- *It was a Mad Lib and we had to use strong adjectives and verbs to complete it*
- *Move Up Day*
- *Hopes and Fears about 3rd Grade*
- *What are students saying about third grade?*
- *I Am Poem: My Favorite Things*
- *Read Aloud - What Teachers Can't Do*
- *Questions?*

End of the Year Cleaning

- *We are helping the teacher clean and organize everything for next year*

June 12, 2014

Fact Strategy

- *Bronson presented a fact strategy - if you know how to skip count and add, you know your multiplication facts*
- *He took it a step further by explaining how you also know your division facts*

Positive Visions

- *Students took school concepts and recorded themselves explaining what these concepts mean*

Technology Fun

- *We reviewed tech activities and talked about what they helped us learn*

Thank you!

- *Mr. Trammelle gave every kid a thank you card and some play-doh to keep being creative*

Thanks for an amazing year!